

Jobs in the environment sector



To complement teaching of environmental issues:

AQA— 3.1.1.3

OCR— 1.3, 2.3

Edexcel— 1.3

Suggested activities for subject teachers—each would take approx. 15—20 mins.

1. Discuss jobs in the environment sector and show video of [Tom who works for the environment agency](#)

Students could be given time to research different jobs & careers related to geography

2. Discuss university degree courses linked to environment and show video of [Study environmental sciences at the University of Birmingham](#)

Students could be given time to research different courses related to geography

3. Discuss [apprenticeships](#) in the environment sector that include geospatial survey technician & environmental conservation. Explain that there are different levels of apprenticeship & that higher apprenticeships end up leading to a similar level qualification to a university degree. Students could be given time to research different levels of apprenticeships.

4. For higher level students you can introduce the idea of [MOOCs](#) (free, online courses) that can help a student decide if studying a higher level course is suitable. There are many different topics to choose from:

e.g. [Climate change: The Science](#)—developed by the University of Exeter

5. Introduce the students to TED talks as these will help the students to decide if learning about the environment at university is something they would like to pursue. There are many relevant talks on climate change.

E.g. [The disarming case to act right now on climate change](#) —by Greta Thunberg

Homework Activity: Students could spend more time researching jobs / courses related to geography by using [Careerpilot](#) and feedback next lesson any that they are interested in.

For more information on careers linked to geography go to:

<https://www.careerpilot.org.uk/job-sectors/subject/geography>