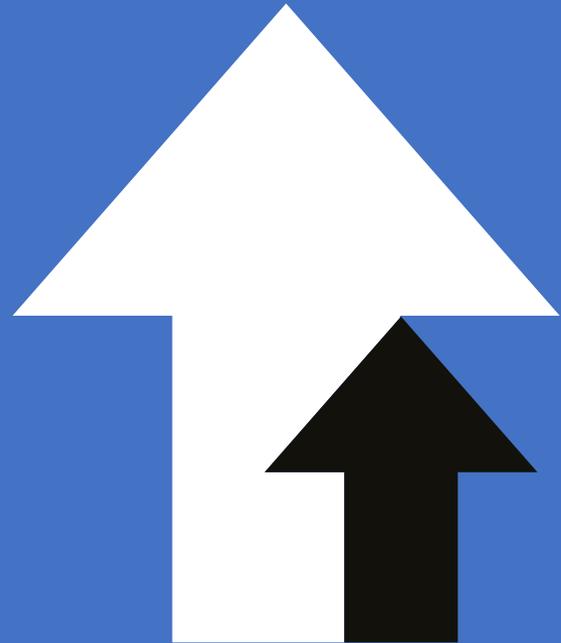


# T LEVELS

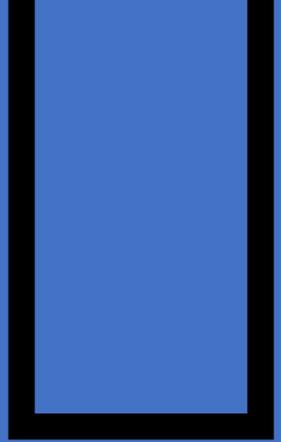
## the journey so far

Ben Knocks

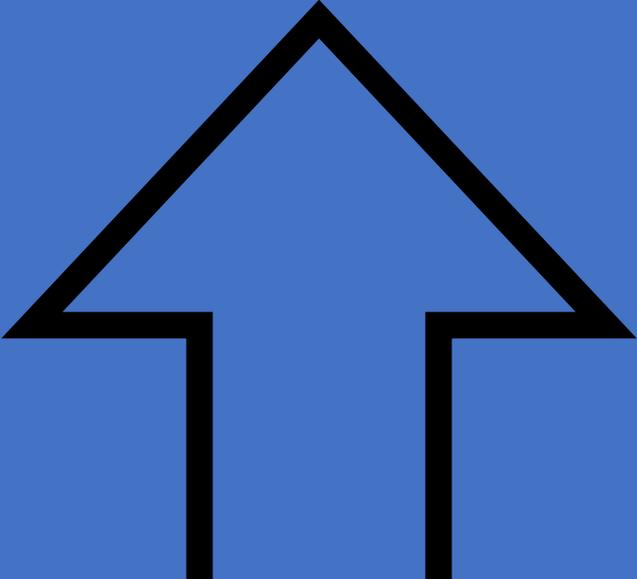
Director of Student Services and Learner Journey  
Weston College



**TL**



# THE JOURNEY



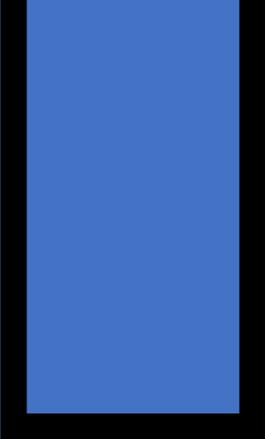


# OUR T LEVEL PROVISION MAP

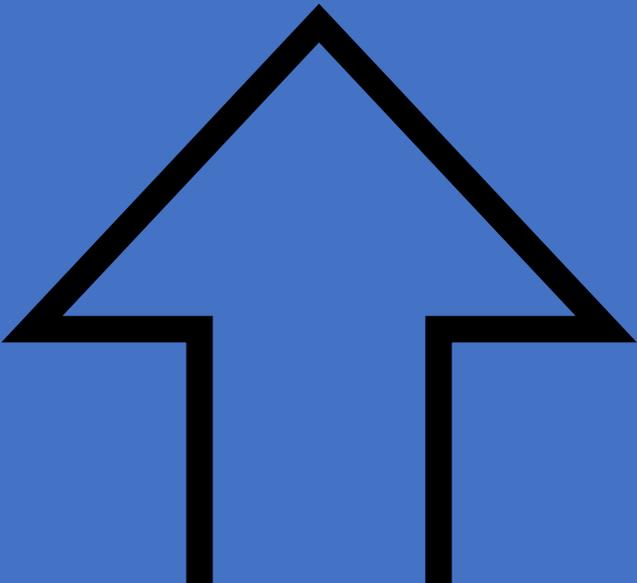
	T LEVEL	Occupations
2020-21	DIGITAL	1
2021-22	DIGITAL	3
	CONSTRUCTION	1
	HEALTH AND SCIENCE	1
	EDUCATION AND CHILDCARE	1
2022-23	DIGITAL	3
	CONSTRUCTION	3
	HEALTH AND SCIENCE	2
	EDUCATION AND CHILDCARE	1
	FINANCE AND ACCOUNTING	2
	BUSINESS AND ADMINISTRATION	1
	ENGINEERING AND MANUFACTURING	3

By September 2022

Learners will have the option of 7 T Levels which includes 15 pathways



# THE FUNDAMENTALS





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# T LEVELS

 **EQUIVALENT TO 3 A LEVELS**

 **A 45-DAY INDUSTRY PLACEMENT**

 **80% CLASSROOM, 20% WORK**

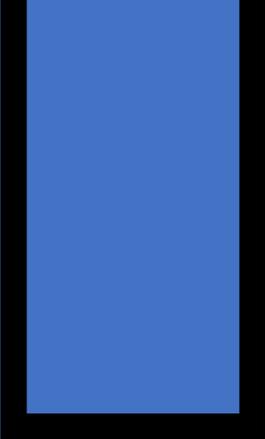
The T Level is a study programme made up of four component parts:

1. Technical Qualification (substantial component)
2. Industry Placement
3. L2 English and maths
4. Any other relevant industry qualifications deemed appropriate by the T Level panel.

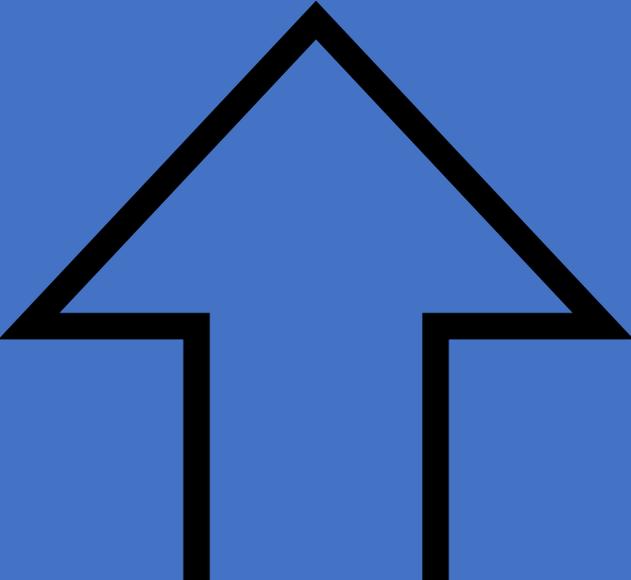
What's in the TQ?

- Core component graded A\*-E
  - 2 assessments categories – KUS and ESP
- Occupational specialism graded P,M,D
  - Specialist project will be designed to assess skills applied in a realistic project context
    - E.g. Digital - integration project that will take a business problem, two sets of existing code, and the user requirements.

**The final grading of the T Level will be Pass, Merit, Distinction and Distinction\*.**



# TRANSITION PROGRAMME

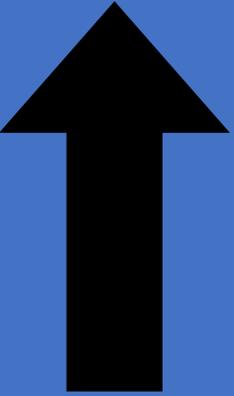




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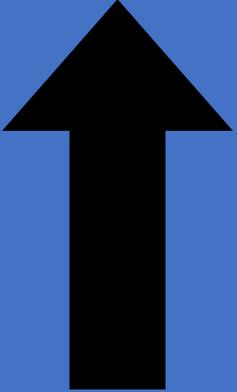
## Who's it aimed at?

- Learners who are able to demonstrate an aptitude and keenness to progress onto studying a T Level
- Need further support to address barriers to accessing a T Level
  - Prior attainment, pastoral issues or personal development needs
- Would benefit from the additional time the Transition Programme allows to build their knowledge and skills in English and Maths, in order to achieve their Level 2 by the end of their compulsory education or training
- Learn better in a predominantly classroom/workshop-based environment rather than the workplace.
- Designed by provider and therefore INTENT can vary
- Weston College transition programme is a mixed economies





# WESTON COLLEGE T LEVEL TRANSITION PROGRAMME



<b>Diagnostic and guidance period</b>	<ul style="list-style-type: none"> <li>•To assess students' capability and support needs in order to tailor their Transition Programme to address these needs</li> <li>•Help students decide which T Level route they want to prepare for</li> </ul>
<b>English and maths</b>	<ul style="list-style-type: none"> <li>•For students who do not hold at least a GCSE grade 4 in English and/or maths and are required to continue studying as per the condition of funding.</li> </ul>
<b>Work experience and preparation</b>	<ul style="list-style-type: none"> <li>•To develop the skills, behaviours, attitude and confidence that will be needed for students to complete the T Level Industry Placement.</li> </ul>
<b>Introductory technical skills</b>	<ul style="list-style-type: none"> <li>•Introductory skills and concepts to prepare students for the T Level route they wish to progress to.</li> </ul>
<b>Pastoral support and personal development</b>	<ul style="list-style-type: none"> <li>•Relevant and meaningful support to address barriers to education, support emotional and/or mental health difficulties, and support the development of study skills, and reflective and resilience skills.</li> </ul>

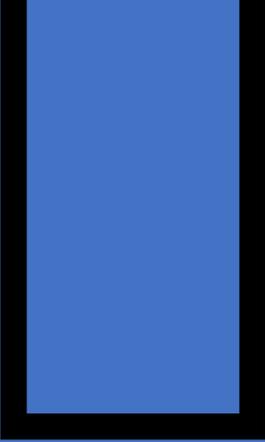
Key questions the Transition to T Level Programme should be asking?

- What K,S,B does a T Level learner need?
- What does a level 2 learner lack to progress to a L3 qual?
- How can instil the confidence for them to progress and achieve

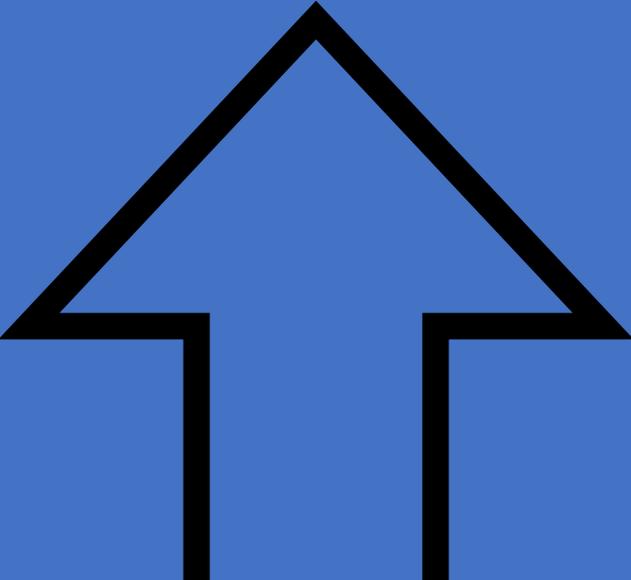


Our approach  
TQ<wider skill development for higher level learning

A minimum of five GCSEs at grade 9-2, with at least two at grade 4 or a qualifying Level 1 qualification.

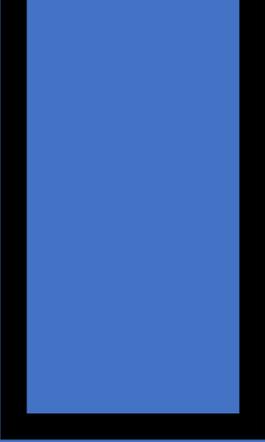


# LESSONS LEARNT

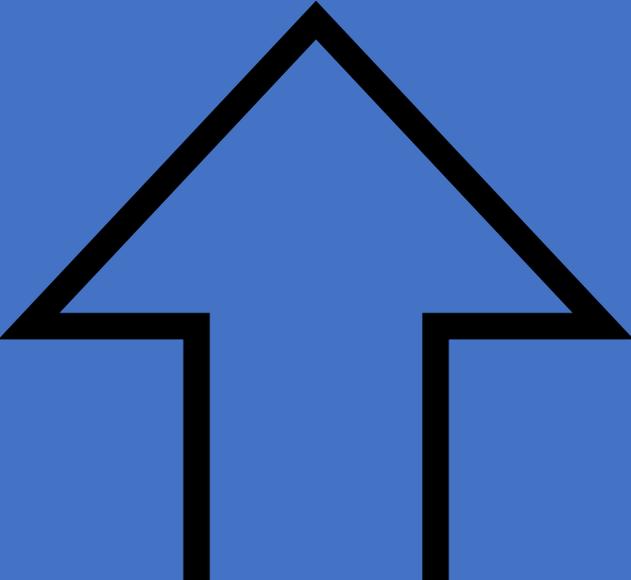




- Relationship with exam board is critical - T Levels being developed by exam boards have to seek provider feedback to submit to IfATE as part of their approval. This will give early insight into qualification content & assessments.
- Forget the 2 x 1 year approach – plan a single 23 month programme (September Y1 to July Y2) to maximise opportunity for placement.
- Involve all cross-college teams – MIS, Quality, Student Services etc. – it’s different for everyone.
- Assess the impact on wider provision - most providers have raised entry requirements for T Levels. How will this impact progression for learners on existing L1/L2 provision.
- COVID-19 pandemic – the impact on a learner’s starting point



# THE ROLE OF IAG





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# THE NATIONAL PICTURE

Latest version of the national T Level Action Plan published.

2020 - 44 providers

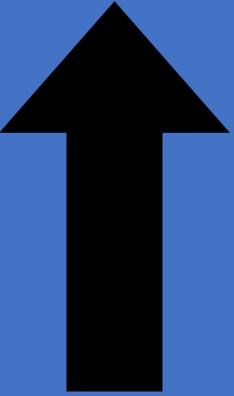
2021 - further 60 providers

2022 - further 80 providers

Anyone can deliver 2020 & 2021 routes from 2023. Only good and outstanding providers can deliver 2022 and 2023 from 2023.

2024 – all routes for any providers irrespective of Ofsted grade.

Post-16 L3 consultation closed on January 31<sup>st</sup> – we await the outcome....





# OUR APPROACH TO IAG

- **COLLEGE STAFF CPD**

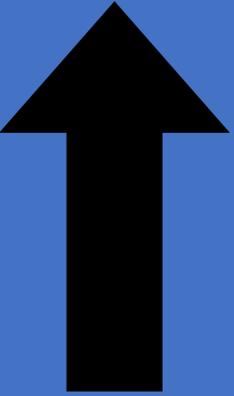
- Not just those involved in the delivery
- All key internal stakeholders signposted to virtual CPD via ETF
  - [Understanding T Levels - The Education and Training Foundation \(et-foundation.co.uk\)](https://www.et-foundation.co.uk)
  - [T Level Professional Development - Education & Training Foundation \(et-foundation.co.uk\)](https://www.et-foundation.co.uk)

- **INFLUENCE THE INFLUENCER**

- Found that parental awareness is low
  - T Level takeover – reached 12,000+
  - Webinars
  - What Next? careers showcase – 7,000 engagement
- School staff CPD
  - FE Insights event

- **RAAISING AWARENESS AND IDENTIFYING THE RIGHT LEARNER**

- Schools liaison
  - Digital calendar of IAG for 20/21 with regular focus on T Levels
- Recruit to careers not courses
- EMSI Career Coach sits on college website
- Changed interview process
  - Regardless of programme applied for learners are interviewed for all provision within the subject area to best match their skills, learning style and career aspirations to the right programme





# OUR APPROACH TO IAG

## LESSONS LEARNT

- Reinforce the career benefits and flexibilities of a T Levels i.e. will promote a T Level in Health
  - Promote as one year common core with option to specialise in year two
- Need to be much clearer about differences between BTEC and T Levels – an idiot's guide
- Clear pathways
  - Transition programme to be incorporated into 'Three-year T Level programme'
  - L2 feed into BTEC or apprenticeship
  - Childcare L2 transition into T Level only
  - Digital – Transition feeds into L3 and T Level
  - Transition in some colleges just doing generic Tran prog

## WHAT OUR LEARNERS TELL US WHY THEY PICKED T LEVELS

- 1) Industry placement
- 2) Endorsed by employers
- 3) Links with employers



# IAG - the key questions?

## **Can I go to university after studying a T Level?**

Yes, you can. T levels will prepare you to progress into a skilled job, but you can also choose to take further technical training, such as a Higher Apprenticeship or degree, if you don't want to move straight into a job.

## **What is the difference between a T Level and an Apprenticeship?**

T levels will include about 20% of the time being spent on a work placement, with 80% being spent in the classroom. This differs to an Apprenticeship which is typically 80% in employment and 20% in the classroom.

## **How are T Levels graded?**

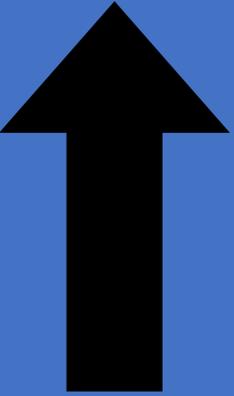
Students who successfully complete a T Level will receive an overall grade of pass, merit, distinction or distinction\*, along with a nationally recognised certificate to show their overall grade and a breakdown of their results.

## **Why choose an unpaid T Level over a paid Apprenticeship?**

T levels and Apprenticeships are different. A T Level gives the opportunity to continue studies and get a much broader idea of what it's like to work in a certain sector, with the opportunity to specialise later. Apprenticeships are paid, work-based training for those who know what occupation they wish to pursue.

## **English and maths, how does it factor?**

Students don't need English or maths prior to starting the T Level. However, it is a requirement to achieve **either** GCSE Grade 4 in English and maths **or** Level 2 Functional Skills in English and maths in order to achieve the T Level.



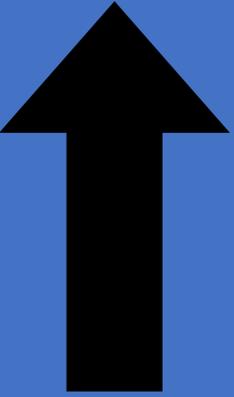


# IAG - the key points

- **CAREER ASPIRATION** – is the T Level the right option for their desired occupation/next steps?
- **LEARNING STYLE** – will they succeed within the assessment framework, prior attainment
- **PROFESSIONAL SKILLS** – are they ready for substantial exposure to employers?
- **EMOTIONAL RESILIENCE** – are they ready to balance the various demands of study and work?
- **TRANSITION PROGRAMME** – understand the USP of each providers offer



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Any questions?

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