**5. Briefly describe one project, initiative or approach that evidence to date suggests is particularly effective** (maximum 1500 characters)

[Careerpilot](http://careerpilot.org.uk/) is an impartial careers website showing all available pathways to higher level study. ‘Career Tools’ help students personalise their choices. The site also includes a Reporting Zone.

WIN commissioned experienced advisers to provide one hour Careerpilot sessions to all WIN cohort students, in pairs in Y10 and one to one sessions in Y11 to Y13.

Each student session takes students through the Career Tools which creates an online report, including action points. The online report can be viewed by the student and by the school/college, through the Reporting Zone. The WIN HEAs follow up the report and write up their actions on the Reporting Zone.

**Student sessions delivered to June 2018: 321**

**What we have learnt:**

**Students find the sessions useful:**

Surveyed 76 students, agreed:

* 100% ‘Helped me explore the range of choices available to me’ ;
* 99% ‘It was useful to have time to focus on my choices and plans’;
* 99.5% ‘I have a better idea now about what I can do next’;
* Of 28 students answering ‘I am more likely to go to higher level study now than I was before the session’ 26 agreed with this statement.

**Barriers NCOP students face:**

* Financial
* Parental
* Understanding: in detail what their chosen pathways/future course/career, requires.
* Logistical: difficulty of traveling to a local university for engagement/progression

**Barriers to HE progression the cohort identified for themselves:**

* Not getting the grades
* I am worried I won’t fit in
* I don’t know anyone else that has gone to HE
* I don’t think it will be useful to me

**The sessions are useful to WIN HEA Advisers:**

[HE Adviser’s Catherine Young](https://careerpilot.org.uk/adviser-zone/careerpilot-feedback/partners-feedback/cathttps%3A/careerpilot.org.uk/adviser-zone/careerpilot-feedback/partners-feedback/catherine-young-wessex-inspiration-network-ncop-he-adviserherine-young-wessex-inspiration-network-ncop-he-adviser) and [Niki Turner](https://careerpilot.org.uk/adviser-zone/careerpilot-feedback/advisers-feedback/niki-turner-careers-coordinator-hayesfield-school) provided video feedback.

Learning from the cohort sessions is used to plan activities that meet the needs of the WIN cohort, like:

1. Medical mavericks
2. Law day for Y12
3. Y9 Health focused day
4. Wilts College Health and Social care careers workshop

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There have been 321 student sessions delivered. A survey of 76 students showed the following results; 100% agreed that the session helped them explore the range of available options, 99% agreed that the time was useful in terms of focussing on choices and plans, 99.5% agreed that they had a better idea about what they would undertake next. The feedback also indicated barriers to progression e.g. financial, logistical, parental, insufficient detail about future course/career, not attaining the grades, worries about fitting into HE and not believing that an HE qualification will be useful to them. Learning from Careerpilot cohort sessions has enabled the planning of activities to meet the needs of the WIN students; e.g. a health & social care careers workshop at Wiltshire College, law day for Y12, Medical Mavericks.

1471 characters with spaces counted