



Lesson plan 1— Introducing Careerpilot



Title of lesson	Introducing Careerpilot to Year 8
Overview	Students are introduced to the Careerpilot website and how it can be used from Year 7-13 in order to find out more information about careers, courses and options at 14, 16 and 18.
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Be able to register / sign in to access the Careerpilot website • Know where to find out more about their own skills and the skills that are required for different jobs
Starter Activity	Students are asked what the 4 people do in the photographs and what skills would be useful (on the PPT). Ask the students what skills they have (Think, Pair, Share). Explain that different jobs require different skills and it is important to develop skills by getting involved with as many activities as possible
Main Activity	Students are shown the key areas of the website using the PPT. They are shown how to register and then asked to work through the 5 suggested activities. Students work through the activities, focussing in particular on the pre 16 skills map part of the site. They should bookmark pages that they are particularly interested in
Extended Activity	Any students that finish early could use the Job Sectors part of the site and look at the jobs they are interested in and the skills that are required for each job. Choose upto 3 jobs and compare the skills that they have got and the skills that are needed for the job and complete Activity Sheet 1.1
Plenary	<p>Ask students if they scored 100% on any of the skills?</p> <p>Ask them what skills they think are needed for other jobs?</p>
Resources Required	<p>Careerpilot—Year 8 Presentation</p> <p>Completing a skills profile—Activity 1.1</p>



Lesson plan 2 — Research skills needed for different jobs



Title of lesson	Using Careerpilot to research skills needed for different jobs
Overview	Students use Careerpilot to find out more about jobs and careers and the types of skills that are needed for each job. Compare this to their skills recorded in the Pre 16 Skills Map.
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Know how to use Careerpilot to find out information on Jobs • Be able to use skills information to work out whether they have the correct skills for the job
Starter Activity	<p>Students are given a time limit of 10 minutes to complete the Skills and Abilities Wordsearch—Activity 2.1</p> <p>As part of this they are asked to decide upon 10 skills that describe themselves</p>
Main Activity	Students complete Activity 2.2 —they are given 10 different jobs to research and they have to find out the skills that are required for each job.
Extended Activity	Students think of 3 people that they admire (could be family members or celebrities) and think of the skills that they have got. Feedback to rest of group
Plenary	Students have 10 mins in pairs to complete an A-Z of skills—Can they think of all 26? - Activity 2.3
Resources Required	<p>Colouring Pens , poster paper, glue etc.</p> <p>Skills & Abilities Wordsearch— Activity 2.1</p> <p>Which Job, Which Skills? - Activity 2.2</p> <p>A-Z of Skills—Activity 2.3</p>



Lesson plan 3 — Job Skills & Job Adverts



Gatsby 1,2,3

Title of lesson	Using Careerpilot to explore job adverts and the skills required for different jobs
Overview	Students use Careerpilot to find out how jobs are advertised and the types of skills that are asked for within the job adverts.
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Be able to find job adverts • Know that there are lots of different places where jobs are advertised
Starter Activity	Show students the sample job adverts— Activity 3.1 and ask them to find the skills that are essential for these roles—this will give them experience of looking at a job advert and working out the key information
Main Activity	Explain that there are numerous job search sites on the internet, some are general and some are sector specific. Show students where to find the links on Careerpilot to different sites. Students use these sites to compare 5 different jobs and the skills that are required. Students construct a table to compare the different jobs— See Activity sheet (3.2)
Extended Activity	Any students that finish early could be asked to find more information about the jobs that they are interested in
Plenary	Ask students if they found any job adverts that stood out for any reason?
Resources Required	<p>Activity Sheet (3.1) - Standard Job Adverts</p> <p>Activity Sheet (3.2) - Job Advert Research Task</p>



Lesson plan 4 — Selling Yourself: Knowing your skills



Gatsby 1,2,3

Title of lesson	Selling yourself: Knowing your skills
Overview	Students are introduced to job applications and the need to sell themselves either through the job application / CV or interview. This could also apply to university applications or work experience.
Learning Objectives	By the end of this lesson, learners should: <ul style="list-style-type: none"> • Know where to find information about help when applying for jobs / writing CVs • Start to think about how they would sell themselves when it comes to applying for a course / job
Starter Activity	Show students The worst possible start to an interview clip https://www.youtube.com/watch?v=vmSMCDCWEzg to get them thinking about interviews and how they are often the key to getting a job. How should you approach an interview? - Introduce the main activity Knowing your skills and strengths Activity 4.1
Main Activity	Students think about their own skills and how they would promote themselves—show them an example of a CV / refer to Linked In. Students come up with an advert for themselves featuring all of their skills and abilities. This can be used as a prompt in the extended activity. It could be in the form of a poster / video.
Extended Activity	Any students who are keen have 2 mins to stand up in front of the class and sell themselves—telling everyone about their skills and how they should be hired.
Plenary	Students could be asked to prepare some interview questions so that they can go away and interview an adult or older sibling about their skills. Worksheet available for students who are unable to do this— Activity 4.2 . Ask them to come back to the next lesson with results from their interview
Resources Required	Knowing your skills and strengths—Activity 4.1 Interview an adult about their skills—Activity 4.2



Lesson plan 5 — Careerpivot Quiz Time



Gatsby 1,2,3

Title of lesson	Careerpilot Quiz Time
Overview	How quickly can students find information on the Careerpivot website?
Learning Objectives	By the end of this lesson, learners should: <ul style="list-style-type: none"> • Know where to find out information about jobs and skills on the Careerpivot website
Starter Activity	In groups students are asked to guess the top 5 skills that employers look for —they have met lots over the last few lessons? According to Hays Recruitment— Top 5 are: Willingness to Learn, Adaptable, Communication, Organised, Customer Focussed
Main Activity	Students are given the Year 8 Careerpivot Quiz to complete—they need to try to find out the answers to 12 questions using the Careerpivot website. Once finished the answers can be swapped and marked by a different group. Small prize for the winning group or if a draw a decider question can be asked.— Activity 5.1
Extended Activity	If any students finish quickly either give them extra questions to find out or ask them to complete the Images that Reflect Me worksheet (Activity 5.2)
Plenary	Students are asked for the last time to suggest what skills they have? Have any of them discovered that they have more skills than they first thought? Students make a plan to develop the skills they haven't yet got.
Resources Required	Year 8 Careerpivot Quiz—(Activity 5.1) Images that reflect me— (Activity 5.2)