



Lesson plan 1— Introducing Careerpilot

Title of lesson	Introducing Careerpilot to KS5
Overview	Students are introduced to the Careerpilot website and how it can be used from Year 7-13 in order to find out more information about careers, courses and options at 14, 16 and 18.
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Be able to register / sign in to access the Careerpilot website • Know where to find out more about choosing their Post 18 Options
Starter Activity	Show students the introduction to Careerpilot presentation. Talk about Jobs of the Future & how jobs may change as a result of technology etc.
Main Activity	Students are shown the key areas of the website using the PPT. They are shown how to register and then asked to work through the 8 suggested activities. Students work through the activities, focussing in particular on the Post 18 options pages. They should bookmark pages that they are particularly interested in
Extended Activity	Any students that finish early could use the Job Sectors part of the site and look at the jobs they are interested in and the subjects / qualifications that are required for each job. Choose upto 3 jobs and compare the subjects that that they are interested in and the subjects that are needed for the job
Plenary	Feedback from students—Jobs that might no longer be needed in the future discussion. Show of hands who is thinking of which option at 18+.
Resources Required	Careerpilot—Year 12 / 13 Presentation

Lesson plan 2 — Using Careerpivot to research different post 18 options



Gatsby 1,2,3,7

Title of lesson	Using Careerpivot to research different qualifications at Level 3
Overview	Students use Careerpivot to find out more about the different qualifications available to study at Post 18 & the key differences between them
Learning Objectives	By the end of this lesson, learners should: <ul style="list-style-type: none"> • Know how to use Careerpivot to find out information on different qualifications • Understand how these qualifications can lead onto different jobs / careers / pathways
Starter Activity	Students are shown the Foundation Degree Video and complete the questions that go with it— Activity 2.1
Main Activity	Students complete Activity 2.2 —students use the Careerpivot website to find out more about the different routes to higher level study & compare the three different pathways: academic, vocational & apprenticeship.
Extended Activity	Students think of 2 famous people & research their pathways to see what decisions they made —i.e. did they go to college / university / do an apprenticeship etc.
Plenary	Students complete their own action plan to show what they are thinking of doing at the end of Year 13 and set themselves some SMART targets. — Activity 2.3—Action Planning
Resources Required	Foundation Degrees Video plus Questions— Activity 2.1 Qualifications Research— Activity 2.2 Action Planning—Activity 2.3

Lesson plan 3 — Is University for me? - Looking at post 18 options



Gatsby 1,2,3,7

Title of lesson	Is University for me? - looking at post 18 options
Overview	Students consider if they would be suited to a university course & if so the type of course / institution they would prefer
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Know where to find out more information about post 18 options • Know where to find out more information about potential pathways
Starter Activity	Ask students to write down 5 potential influences on their career choices. Responses are likely to include parents, family, friends, teachers, careers adviser, organisations, media. Talk about how influential the media is with stories about apprenticeships / student debt often in the news.
Main Activity	Show students the following video that describes a student at university with dyslexia and talk about the support available for issues related to Finance, Disability etc. Students complete Activity 3.1 to research more about post 18 options: to include Higher Education at a university or an FE College & the support available.
Extended Activity	Students spend time looking at specific level 4 courses at both university and college to compare cost, entry requirements etc.
Plenary	Students feedback on what they have found out and if they found out anything new / different about HE
Resources Required	Activity Sheet (3.1) - Is University for me?

Lesson plan 4 — Student Finance



Gatsby 1,2,3,7

Title of lesson	Student Finance—Starting to pay your own way.
Overview	Students find out more about the costs associated with going to university and how loans are repaid or if not going to university how to budget in the real world
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Know where to find out more information about student finance / money • Start to think about the costs associated with university & how to alleviate these costs.
Starter Activity	Ask students what they already know about student finance—do they know how much universities charge in tuition fees? Do they know about the student loan system? Any students not going to university—do they know how much they will earn? How much will they spend on travel, food etc.?
Main Activity	Show students a video describing student finance from SFE . Students then complete Activity 4.1 which will allow them to start thinking about budgeting whilst at university. If students are not intending to go to university there are alternative questions about earnings & spending.
Extended Activity	Students spend time researching available sources of money at the institutions they are thinking of attending or if applying for an apprenticeship / job the salary that they might start on.
Plenary	Students feedback on what they have found out and if they found out anything new / different about money.
Resources Required	Activity 4.1—Student Finance Research Task

Lesson plan 5 — Careerpilot Quiz Time



Gatsby 1,2,3

Title of lesson	Careerpilot Quiz Time
Overview	How quickly can students find information on the Careerpilot website?
Learning Objectives	By the end of this lesson, learners should: <ul style="list-style-type: none"> • Know where to find out information about post 18 options
Starter Activity	In groups students are asked to guess what the top 3 degree subject areas were in 2018—A report on the number of UCAS applications from students in England in 2018 shows that the top 3 subject areas were: Subjects allied to Medicine, Biological Sciences, Business & Admin—Source UCAS
Main Activity	Students are given the KS5 Careerpilot Quiz to complete—they need to try to find out the answers to 12 questions using the Careerpilot website. Once finished the answers can be swapped and marked by a different group. Small prize for the winning group or if a draw a decider question can be asked.— Activity 5.1
Extended Activity	Any students that finish early can try to come up with 3 x questions of their own to ask the other groups.
Plenary	Finish off this section of work by finding out if the students have a clearer idea of their preferred pathway than before. Students could complete the Careerpilot Survey to give feedback on the site
Resources Required	KS5 Careerpilot Quiz— Activity 5.1